"Flagship High School Curriculum, Results in Three Modes: Face to Face, Hybrid, and Online"

Dr. Wafa Hassan
Michigan State University
Flagship Mission

The Language Flagship leads the nation in designing, supporting, and implementing a new paradigm for advanced language education. Through an innovative partnership among the federal government, education, and business, The Language Flagship seeks to graduate students who will take their place in the next generation of global professionals, commanding a superior level of fluency in one of many languages critical to U.S. competitiveness and security.
ARABIC HIGH SCHOOL CURRICULUM
CREATING GLOBAL PROFESSIONALS
ACHIEVING SUPERIOR PROFICIENCY IN ARABIC

High School year 1
Novice Mid

High School year 2
Novice High

First year college
Start 200/300 level classes
Intermediate

Second year college level
400 level classes
Advanced

Study Abroad program
Content classes
Internship in the real field using Arabic

Fourth Year college
Content and literature language classes
Superior proficiency Achieved

Fourth Year college

BEST PRACTICES TEACHING FOREIGN LANGUAGES

- Implementing standards-based and thematically organized curriculum
- Facilitating a student-centered classroom
- Using the target language for instruction
- Integrating culture into language instruction
- Adopting and using authentic materials
- Conducting performance-based assessment
ARABIC CURRICULUM & STANDARDS INTEGRATION

**Language**
- communication
- cognitive

**Culture**
- comparison
- authentic

**Content**
- connection
- Knowledge
OUR CURRICULUM CONTAINS:

- An overall structure: a scope, sequence, and pacing teacher’s guide organized by units and topics
- Teacher’s Guide includes detailed curriculum incorporating resources and activities for 32 topics were selected from the US World Languages themes and from actual teachers and students’ feedback
- Instructional teaching materials and language activities that are aligned with the goals and the standards of every topic
- Suggestions for ongoing informal assessment
- Teacher training and ongoing professional development
ARABIC
FLAGSHIP K-12 CURRICULUM MAP – OCTOBER 2012

OVER 80 TEACHERS/SCHOOLS USING THE FLAGSHIP ARABIC CURRICULUM
THE FLAGSHIP CURRICULUM IS THE BASE FOR ARABIC INSTRUCTION USED IN SCHOOLS NATIONWIDE

THREE MODES OF INSTRUCTION

• Face to face instruction in over 75 schools nationwide
• Hybrid instructional model in Oakland County Schools, MI and Chicago Public Schools, IL
• Solely Online course developed by Chicago Public Schools, IL
peace be upon you

السلام عليكم

- Asalam alaykum
- Wa Alaykum Asalam
- And Peace be upon you
Lesson 1: Vocabulary

**Vocabulary Overview:**

View the video below to learn the vocabulary you will use in this lesson.
Introduction

Objectives:

Students will:

- Understand the importance of studying Arabic
- Understand the features of Arabic language
- Use appropriate formal and informal greetings
- Introduce self and others
- Ask and respond to questions
- Apply new vocabulary words
- Recognize Arabic letters and combine them correctly (non-connectors: ا ل ث ر)
- Distinguish masculine from feminine words
- Compare cultural characteristics
- Be familiar with days of the week and numbers 1-10
Assignment 8.2

Submit Files - Assignment 8.2

During this lesson you the Arabic Letter د (Daal) and about the Damma.

You should have viewed a video link that demonstrated how to write these letters and completed practice exercises to learn how to write the letters. Your Arabic alphabet notebook is attached. Print the sheet for the letter Daal and practice writing the letter. You will need to scan the completed worksheet or take a picture and turn it in as a jpeg to the digital dropbox.

Attachments

- arabic.alphabet.worksheets.pdf (2.45 MB)

Submit Files

Files to submit:

Lesson 1: Why Study Arabic?

Dr. Wafa Hassan

Why Study Arabic?
Lesson 4: My School

Vocabulary Practice

Play this game to practice the vocabulary from this lesson.
Lesson 4: Vocabulary Practice

Play this game to practice the vocabulary from this lesson.

Al-keemyaa’

man

Math

Arabic

Physics

Chemistry

school

20
Assignment 4.3 & 4.4: Instructions

1. For these activities you are going to refer back to the vocabulary in this and previous Lessons. Pay careful attention to how the individual letters form the words you will be writing. Your goal should be to recognize complete Arabic words. Don’t worry, you have much more practice ahead!
   - Assignment Document 4.3
   - Assignment Document 4.4

2. Follow the instructions on the worksheets.

3. When complete, scan or take a picture of your documents and upload them to the Assignment 4.3 Dropbox and Assignment 4.4 Dropbox.

4. Make certain to label your assignments with your name and the assignment name.
NATIONWIDE ON LINE ACCESS THROUGH ATLAS CURRICULUM MAPPING
# Adjust Teaching Time Line

## Unit Calendar 2011-2012

**Arabic Language Flagship**

**Hassan, Wael / Arabic Yr. 1 / Year 1 / Level 1 (Arabic Language Flagship Curriculum)**

Tuesday, November 15, 2011, 4:19PM

### Unit Calendar

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<thead>
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<th>Aug</th>
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FUTURE GOALS

• Develop year one and two digital drills and activities for computer and I pad application.
• Train secondary Arabic teachers in the implementation of the Flagship Arabic curriculum.
• Create a third and fourth year of the curriculum, including the framework and the instructional materials (Intermediate to Intermediate High proficiency levels)
• Create nationwide connections and a sense of community among K-12 Arabic teachers.
• Provide consulting and training support for new K-12 Arabic programs.
ARABIC HIGH SCHOOL CURRICULUM
CREATING GLOBAL PROFESSIONALS
ACHIEVING SUPERIOR PROFICIENCY IN ARABIC

High School
year 1
Novice
Mid

High School
year 2
Novice
High

High School
year 3
Intermediate
Mid

High School
year 4
Intermediate
High

First year
college
Start
200/300
level
classes
Advanced
Low /Mid

Second year
college
level
400 level
classes
Advanced
High

Third year
college
Study
Abroad
program
Content
classes
Superior
proficiency
Achieved

Fourth year
college
Content
and
literature
language
classes

Superior
proficiency
Achieved
“Each unit appeared well-structured for beginning learners, providing fun exercises, multimedia and repetition-heavy sample conversations, while the accompanying teaching guide seemed equally comprehensive. I think the work provided will be more than enough for the 50 or 90-minute segments I'll be teaching, and the breadth of material ensures I can tailor each lesson to the makeup of each class. Finally, the material covered over the course of the first year is appropriate for beginning learners and encourages them to use Arabic in their daily lives, which is crucial to continuing language mastery.”

Brendan Work
Missoula Public Schools, Montana
“Exploring curriculum materials helps give teachers time to think about HOW we will teach rather than what we will teach. The flagship curriculum developed by MSU and Dr. Wafa Hassan gives teachers the framework they need to build their classroom around the ACTFL standards. The curriculum, which is organized thematically and built, using backward design, incorporates authentic materials and a variety of Activities for each lesson. It gives teachers the tools they need to address all 5Cs and releases teachers to focus on delivery, differentiations, and topic development.”

Alexander Porcelli  
Washington International School, DC